Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: MathematicsMeasureable Goals (s): In the inaugural year of assessment of Coordinated Algebra, 50% of the students will meet or exceed standards by the Spring of 2013 |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Curriculum Standard 1 & 2** | * Schedule and conduct collaborative planning sessions to discuss learning outcomes of students
* Administrators & registrar will complete a master schedule with common planning times
* Norms & protocol will be developed for planning time
* Mastery student tracker will be utilized for tracking student learning outcomes
* Teachers use state and district curriculum map to plan unit and weekly instruction.
* Teachers use Bloom’s Taxonomy and Depth of knowledge on a daily basis
 | On-going | $1,000 (Title I) | Instructional CoachMath TeachersPrincipalRegistrar | * Seven part lesson plan
* Student Learning Outcome Rubric
* Scope & Sequence
* Master Schedule
* Meeting minutes & agenda
 | * Observation of teachers explaining performance tasks
* Teachers modeling instruction
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| **Artifacts** | **Evidence** |
| **Assessment Standard 2** | * Utilize a variety of assessment task and tools to monitor student progress
* Implementation of manipulatives, systemic performance tasks
* Utilize a systemic technology based assessments
 | Bi-weekly & monthly | * $600 (Title I)
 | * Instructional Coach
* Math Teachers
* Principal
 | * Peer review forms
* Class proficiency reports
* Rubrics for performance tasks
* Standards based classroom rubric
 | * Observation of teachers moving through task
* Differentiated instruction based on assessments
 |
| **Instruction Standard** 2 | * Utilize a systematic problem solving process Dr. QVOSAC(Question, Visualize, Operation, Solve Answer & Check)
* Implement supplemental math instruction during the math support class
 | Daily | None | * Math Teachers
* Science Teachers
* Instructional Coach
 | * QVOSAC template
* Teacher response comment on template
* Class proficiency rosters
 | * Students articulate QVOSAC process
* Students usage in other academic areas
* Teachers identify gaps
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| **Artifacts** | **Evidence** |
| **Professional Learning Standard** 3 | * Participate in a variety of PL designed to enhance knowledge related to CCGPS

Math * Implement strategies from PL
 | Daily | None | * Math Teachers
* Science Teachers
* Instructional Coach
 | * Sign-in sheets
* Agendas
* Student performance tasks
* Unit plans
* Peer review forms
 | * Teachers articulate understanding of content through lessons
* Demonstration understanding through lessons
* Peer review discussion templates
 |

Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: MathematicsMeasureable Goals (s): Increase the percentage of students meeting or exceeding standards on the Math II EOCT from 41% in Spring 2012 to 50% by Spring of 2013 |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Curriculum Standard 1 & 2** | * Schedule and conduct collaborative planning sessions to discuss learning outcomes of students
* Administrators & registrar will complete a master schedule with common planning times
* Norms & protocol will be developed for planning time
* Mastery student tracker will be utilized for tracking student learning outcomes
* Teachers use state and district curriculum map to plan unit and weekly instruction.
* Teachers use Bloom’s Taxonomy and Depth of knowledge on a daily basis
 | On-going | $1,000 (Title I) | Instructional CoachMath TeachersPrincipalRegistrar | * Seven part lesson plan
* Student Learning Outcome Rubric
* Scope & Sequence
* Master Schedule
* Meeting minutes & agenda
 | * Observation of teachers explaining performance tasks
* Teachers modeling instruction
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| **Artifacts** | **Evidence** |
| **Assessment Standard 2** | * Utilize a variety of assessment task and tools to monitor student progress
* Implementation of manipulatives, systemic performance tasks
* Utilize a systemic technology based assessments
 | Bi-weekly & monthly | * $600 (Title I)
 | * Instructional Coach
* Math Teachers
* Principal
 | * Peer review forms
* Class proficiency reports
* Rubrics for performance tasks
* Standards based classroom rubric
 | * Observation of teachers moving through task
* Differentiated instruction based on assessments
 |
| **Instruction Standard** 2 | * Utilize a systematic problem solving process Dr. QVOSAC(Question, Visualize, Operation, Solve Answer & Check)
* Implement supplemental math instruction during the math support class
 | Daily | None | * Math Teachers
* Science Teachers
* Instructional Coach
 | * QVOSAC template
* Teacher response comment on template
* Class proficiency rosters
 | * Students articulate QVOSAC process
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| **Artifacts** | **Evidence** |
| **Professional Learning Standard** 3 | * Participate in a variety of PL designed to enhance knowledge related to CCGPS

Math * Implement strategies from PL
 | Daily | None | * Math Teachers
* Science Teachers
* Instructional Coach
 | * Sign-in sheets
* Agendas
* Student performance tasks
* Unit plans
* Peer review forms
 | * Teachers articulate understanding of content through lessons
* Demonstration understanding through lessons
* Peer review discussion templates
 |
| **Curriculum Standard 1 & 2** | * Schedule and conduct collaborative planning sessions to discuss learning outcomes of students
* Complete a master schedule with common planning times
* Develop norms and protocols for common planning time
* Utilized mastery trackierfor tracking student learning outcomes
 | On-going | $1,000 (Title I) | * Instructional Coach
* Teachers
* Principal
* Registrar
 | * Seven part lesson plan
* Student Learning Outcome Rubric
* Scope & Sequence
* Master Schedule
* Meeting minutes & agenda
 | * Observation of teachers explaining performance tasks
* Teachers modeling instruction
 |

Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: ELAMeasureable Goals (s): Increase the percentage of students meeting or exceeding standards on the Ninth Grade Literature & Composition EOCT from 73% to 80% by Spring of 2013 and increase the percentage passing on the American Literature EOCT from 70% 77% by Spring of 2013.  |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Assessment Standard 2** | * Utilize a variety of assessment task and tools to monitor student progress
* Implement a systemic standards based common assessment
 | Ongoing | None | Instructional CoachTeachersPrincipal | * Common Assessments
* System rubric
* Meeting minutes & agenda
 | * Data reflection sheets
* Data analysis
* Tuning protocol observations
 |
| **Instruction Standard 2** | * Utilize WICOR (writing, Inquiry, Collaboration, Organization and Reading) strategies in all subjects
* Utilize the Writing Recipe for persuasive writing
* Students taught the WICOR methods during ELA advisory time (Mondays & Fridays)
* Implement various methods in subject areas that will benefit from the various strategies
 | Weekly | None | Instructional CoachTeachersPrincipal | * Seven Part lesson plans
* Student notes
* Word Walls
* Student essays
 | * Observation of teachers using WICOR strategies
* Students actually utilizing Cornell notes and other notetaking methods
* Observation of teachers/students using an graphic organizers, calendars, smart goals, reflections & process writing
 |

Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: ELAMeasureable Goals (s): Increase the percentage of students meeting or exceeding standards on the Ninth Grade Literature & Composition EOCT from 73% to 80% by Spring of 2013 and increase the percentage passing on the American Literature EOCT from 70% 77% by Spring of 2013.  |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Professional Learning Standard** | * Participate in a variety of PL designed to enhance knowledge related to CCGPSELA
* Implement strategies from PL
 | Weekly | None | Instructional CoachTeachersPrincipal | * Sign-in sheets
* Agendas
* Student performance tasks
* Unit plans
* Peer review forms
 | * Teachers articulate understanding of content through lessons
* Demonstration understanding through lessons
* Peer review discussion templates
 |
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Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: SWD StudentsMeasureable Goals (s): Increase the percentage of SWD students meeting or exceeding standards on the Math 2 End of Course Test from 0 to 30% by Spring of 2013.  |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Assessment****Standard 1** | * Disaggregate SWD data to identify patterns for specific students and link to IEP goals & Objectives
* Establish a team to assist SWD student learning in the area of mathematics.
* Implement procedures for working with SWD’s to improve assessment performance in mathematics.
* Develop norms for utilizing math smart goals including accommodation and modifications for SWD’s.
 | Ongoing | None  | * Lead Teacher
* Special Education Teacher
* Gen. Ed Teacher
* Math Teacher
* Graduation Coach
 | * Disaggregated test data
* Agendas
* Minutes
* Classroom Profiles
* IEP’s
* In School Team Meeting minutes
* Tri-Annual Review Meeting minutes
* Goals and Objectives
 | * Leadership & Teachers communicate the strengths & weaknesses identified in state assessment data @ a variety of levels to include the school, individual grades, as well as classroom.
* SWD’s EOCT Test Scores
 |
| **School Culture****Standard 2** | * Hold all students to the same standards but provide support through differentiated instruction.
* Establish systems of support or pyramids of interventions are established to meet student learning needs
* Implement systems of support of interventions are to meet student learning needs.
 | On going | None | * Lead Teacher, Special Education Teacher
* Math Teacher, Graduation Coach
* CTI Specialist
 | * Master Schedule
* Lesson Plans inclusive of SWD’s
* Analyzed student work
* Teacher commentary plans/Teacher planning agendas and minutes
* Student IEP’s
 | * The school staff can describe ways in which the school addresses the inclusion of all students including SWD.
 |
| **Professional Learning****Standard 1** | * Meet regularly to examine student work in order to determine students’ understanding of standards and how to adjust instruction
* Establish roles and responsibilities within the team.
* Implement the qualities of an effective teacher planning team
 | **Ongoing** | **None** | * Lead Teacher
* Special Education Teacher
* Math Teacher
* Graduation Coach
 | * Student work-performance tasks, projects, etc.
* Examining Student Work Protocol such as tuning protocol.
* Team Agenda and Minutes
 | * Teachers can articulate how the assignment requires students to demonstrate their understanding of the standard(s).
* Teachers can articulate how the assignment is inclusive of the students accommodations and modifications.
* Teachers can articulate the misconceptions students may have had as a result of examining the student work.
* Students can identify their next steps toward meeting the standards as a result of the learning team examining students work.
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Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: AttendanceMeasureable Goals (s): Increase overall student attendance from 90% in 2012 to 95% in Spring of 2013  |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Student, Family & Community Standards 1 & 3** | * Develop a parent/community survey on attendance
* Establish an attendance team to analyze attendance data and address tardies & absences
* Develop parent workshops
* Implement procedures for issuing attendance contract & compact forms
* Implementation incentive board for improved attendance students
 | On-going | None | AdvisorsParent LiaisonGraduation CoachAsst. PrincipalSocial Worker | * Report correlating grades & attendance
* Classroom guidance lessons
* Agendas, minutes from attendance meetings
* Call logs
* Surveys
* Attendance star board
 | * Students/parent explain why/how attendance improved
* Teachers utilizing strategies used to decrease student tardies & absences
* Weekly attendance report
 |
| **School Culture Standard 2** | * Develop advisory lessons on attendance
* Facilitate advisory lessons/guidance lessons to address the importance and expectations of attendance
* Implement procedures to promote student awareness of attendance expectations
 | On-going | * None
 | * Advisors
* Teachers
* Parent Liaison
* Graduation Coach
* Assistant Principals
 | * Advisory lessons
* Sign-in
* Leadership team minutes
* Monthly attendance celebration
* Parent night
 | * Parent participate in parent night
* School staff describe ways to address attendance
* Differentiated instruction based on assessments
 |

Continuous School Improvement Plan

School Name: Washington High School-Banking Principal Name: Charcia M. Nichols School Year: 2012-2013

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| Focus Area: Parental InvolvementMeasureable Goals (s): Increase the average number of parents attending parent involvement workshops and PTSA from 32 in Spring of 2012 to 45 by Spring of 2013.  |
| **School** **Keys** **Strands** **and Standards** | **Actions, Strategies and Interventions** | **Timeline** | **Estimated Costs and Funding Sources and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact of Student Learning** |
| **Artifacts** | **Evidence** |
| **Student, Family & Community Standards 1 & 3** | * Build staff development days be devoted in part to planning monthly parent involvement events
* Schedule parent conference days that extend beyond the workday
* Utilize a protocol for working with parent conferences
 | On-going | $500 Title I | TeachersAssistant PrincipalPrincipal | * Log of events
* Agenda
* Minutes
 | * Calendar of events that outline parental events
 |
| **School Culture** | * Create parent workshops that focus on their development and student academics
* Establish agendas that address parent involvement such as subject area nights, resume writing workshops, EOCT/GGT workshops, standards based instruction workshop on new standards
 | * Monthly
 | * None
 | * Instructional Coach
* Parent Liaisons
* Principal
* Teachers
 | * Calendar of events
* Minutes
* Pre/post assessment results
 | * Parents articulation of standards and school expectations
* Parent participation in conference days
 |